



CAMP KSC - 2003 Scholarship Application
Society of Women Engineers - Space Coast Section
Available to all girls in grades 7 through 9 reading or going to school in Brevard,
Volusia and Indian River Counties

Application Deadline March 15, 2005

Mail completed application and information to: SWE-SC
Applications available on-line at P.O. Box 1297
www.swe-sc.org/CampKSC Cape Canaveral, FL 32920

Section 1

Name: Howard, Rachel Taylor
LAST FIRST MIDDLE

Address: 2197 King Richard Rd

City: Melbourne State: FL Zip: 32935

Home Phone: (321) 259 6186 Alt Phone: ()

Email Address (optional): LynnH14@aol.com

Gender: F Date of Birth: 6-5-95 Age: 9 Grade: 4

School: Sherwood Elementary

Parent/Guardian Name: Lynn Howard

Signature: Lynn Howard

Section 2

Select the category in which you are applying (must provide requested information):

Academic Achievement

In order to participate in this category, provide **one** of the following:

1. A Letter from teacher, counselor or principal stating that you are in a Gifted program.
2. A copy of your most recent report card.
3. A copy of your most recent achievement scores.

Financial/Disadvantaged Need

In order to participate in this category, provide **one** of the following:

1. A letter from teacher, counselor or principal stating that you are eligible for, or receiving free lunch at your school.
2. A letter from your teacher or principal stating that you are in an at-risk situation.

Section 3

Essay Questions

Please choose **one** of the following topics and write a one-page essay.
Essays may be typed or handwritten. Please limit essays to 300 words or less.

- A. If you could talk with an astronaut (past or present), with whom would you talk, what would you ask and why?
- B. If humans had never gone into space, what would the Earth be like today?

Questions? For more information, please contact: Monique Butler, Scholarship Coordinator at monique.p.butler@boeing.com

If I could talk with an astronaut I would choose Laurel Clark. I would ask her about her family and why she chose to be an astronaut. Last I'd ask her how she felt when she went into outer space.

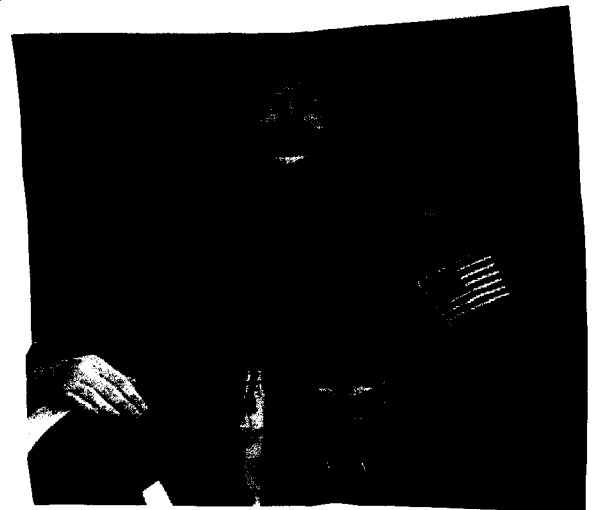
The first question I'd ask her would be about her family. One reason I would ask her this would be to know where she lives. For example she might live in Wisconsin or another state in the United States. Another reason I would ask her this question would be to see how far she had traveled to get to Cape Canaveral, Florida. The last reason would be to know if she has a husband and any children. It would be nice to know about her and her family.

Then I would ask her why she chose to be an astronaut. One reason is, if she didn't always want to be an astronaut I would ask her what she wanted to be. The last reason would be what did her family think when she made her decision to be an astronaut.

The last question I would ask Laurel Clark is when she went into outer space how did she feel? One reason I would ask her this, would be to know if she felt excited about going into space but sad to leave her family. The next reason is I would compare how she felt with other astronauts. The last reason would be to compare how she felt and how her family felt about her going into outer space.

It would be a great honor to be able to meet Laurel Clark and ask her these questions. To be part of the space program in anyway would be a dream come true. I think outer space equals adventure. It would be exciting to do experiments on board the space shuttle.

By: Rachel Howard



Sherwood Elementary School

2541 Post Road
Melbourne, FL 32935-2398



Date : 3-10-05

TO: Whom it may Concern

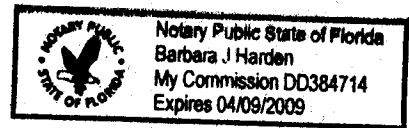
RE: Participation in Free/reduced Lunch Program

Rachel Howard participates in
the Free & reduced lunch program at Sherwood
Elementary.

Thank you for your kind attention to this
matter.

Sincerely

Barbara Harden



Cynthia Wilson, Principal
Richard A. DiPatri, Ed.D., Superintendent
Phone: (321) 254-6424 • FAX: (321) 242-6478



School Board of Brevard County, Florida

Grades Three Through Six Progress Report

Student Rachel Howard School Year 2004-2005 Grade Level 4

Teacher Mr. Janecke Principal Cynthia Wilson School Sherwood Elementary

100 - 90 A — Outstanding
 80 - 89 B — Good
 70 - 79 C — Satisfactory
 60 - 69 D — Poor
 0 - 59 F — Unsatisfactory

Code for Subheadings and Lifelong Skills
 O — Outstanding
 S — Satisfactory
 N — Not demonstrated consistently
 U — Unsatisfactory

	1	2	3	4	YR
READING					
Applies word identification strategies	S	S			
Develops vocabulary	S	S			
Comprehends what is read	S	O			
COMMUNICATION					
Communicates effectively when speaking	S	S			
Communicates effectively through writing	O	O			
Uses correct grammar and punctuation	S	S			
Applies standard spelling to written work	O	O			
Writes legibly	S	O			
SOCIAL STUDIES					
SCIENCE					
MATHEMATICS					
Demonstrates computation skills	S	O			
Applies problem solving strategies	S	S			
LIFELONG LEARNING					
SKILLS OF INDEPENDENCE					
Accepts responsibility for own actions	O	O			
Listens and follows directions	O	O			
Works independently	O	O			
Completes activities in a timely manner	O	O			
Organizes and cares for materials	O	O			
Completes homework	O	O			
Demonstrates personal best	O	O			
SKILLS OF COOPERATION					
Respects rights and property of others	O	O			
Works and plays cooperatively	O	O			
Respects and accepts authority	O	O			
Participates in class activities	O	O			
Uses courtesy in speech and actions	O	O			
ATTENDANCE					
	1	2	3	4	Total
Days Present	40	39			79
Days Absent	0	0			0
Tardy	0	0			0

The area(s) checked could help your child's progress:	1	2	3	4
Attending school regularly				
Getting to school on time				
Being prepared for school				
Scheduling a parent/teacher conference				

COMMENTS

1 Rachel has done wonderfully this term. She is a polite, bright young lady that frequently raises her hand to contribute in class. She is helpful towards her classmates, too. Rachel has made the A/B honor roll this term, and only narrowly missed getting all A's. Keep up the great work, Rachel.

* Your child is working below grade level in ___ Reading ___ Math

2 Congratulations on making the gold honor roll this term! Rachel got there by working hard and trying to do her best every day. She is a joy in the classroom. Rachel is kind and considerate of her classmates, as well.

* Your child is working below grade level in ___ Reading ___ Math

3

* Your child is working below grade level in ___ Reading ___ Math

4

* Your child is working below grade level in ___ Reading ___ Math

* There is a possibility your child could be retained at the end of the school year if he/she is unable to bring work performance up to grade level in Reading and/or Math.

Grade 3: Beginning with the 2002-2003 school year, if the student's reading level is identified as substantially deficient, and the student is not remediated by the end of grade 3, as demonstrated by scoring at Level 2 or higher on the statewide assessment test in Reading for grade 3, the student must be retained unless an exemption for good cause is granted. (FS 1008.25 (5)(b))

Grade 4-6: Any student who scores at Level 1 on FCAT Reading may be considered for retention.

Assignment for _____ Grade Level _____